

# CURTIS BAPTIST SCHOOL



## 2025-2026 Student/Parent Handbook

### Mission Statement

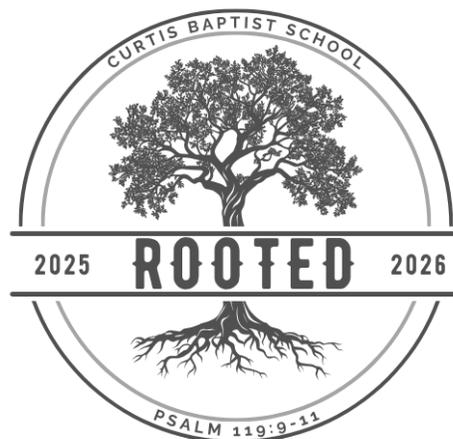
To infuse a Biblical worldview in all areas of academics, fine arts, and athletics, developing bold and devoted followers of Jesus Christ.

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[curtisbaptistchristianschool.org](http://curtisbaptistchristianschool.org)

## **25-26 School Theme:**

We are rooted in Christ. This year our school will focus our attention on Psalm 119: 9-11.

“How can a young person stay on the path of purity? By living according to your word. I seek you with all my heart; do not let me stray from your commands. I have hidden your word in my heart that I might not sin against you.”



## **Advisory:**

The school administration will make every effort to avoid changing policies and procedures in this handbook during the course of the school year. Changes will be made if it affects the safety, health and well-being of the students. If changes are required, whenever possible, a two-week transition will take place for discussion, staff/faculty input, and parental notification. Curtis Baptist School recruits and admits students of any race, color, or national and ethnic origin to all the rights, privileges, programs, and activities generally made available to students at the school.

In addition, it does not discriminate on the basis of race, color, or national and ethnic origin in the administration of its educational policies, admission's policies, scholarships, loans, fees, waivers, educational programs, and athletic/extracurricular activities.

## **Disclaimer:**

The Curtis Baptist School Student/Parent Handbook is meant to serve as a means of communication between the school, the student, and family. It does not constitute an agreement or contract between the student and parent, either expressed or implied. Curtis Baptist School is not a static entity, and as such, the handbook may be amended by the Curtis Baptist School Board and/or administration to address concerns and circumstances as they arise.

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# Philosophy of Christian Education

At Curtis Baptist School our desire is to have everything we do honor God and help our students to grow in knowing Him personally. We endeavor for excellence in academics, fine arts, athletics, and daily living skills by integrating spiritual principles into every phase of our school life.

Inherent in our philosophy of Christian education is our commitment to provide educators who model Biblical truth, communicate facts, skills, character, and the Christian lifestyle.

Further, the curriculum of our school is taught from a Biblical worldview of truth. The education process is seen as a means used by the Holy Spirit to bring students into a fellowship with God, to help them become strong in the spirit by developing the mind of Christ, and to help students demonstrate Christ-like character qualities to fulfill God's total purpose for their lives, personally and vocationally.

We seek students who are serious about learning and desire to be at Curtis Baptist School. We seek families that desire for their children to be at Curtis, and parents who understand and strive to be Biblically-grounded parents.

## **Objectives**

1. Spiritual and Moral Growth:
  - a. Salvation
    - i. To lead lost students to accept Christ as Savior (John 3:16)
  - b. Christian Growth
    - i. To lead saved students to recognize Christ as Lord by following His authority through obedience (Psalm 119:10, 15-16)
    - ii. To love the Bible as God's revealed and inspired Word (Psalm 19:11)
2. Servant Leadership
  - a. To create opportunities for sharing and service (mission projects, chapel participation) (Matthew 25:35-40)
  - b. To become involved in a Bible teaching church (Hebrews 10:24-25)
  - c. To identify and develop their gifts and abilities for the benefit of the Christian community (Ephesians 4:12-16)
3. Educational Objectives
  - a. To encourage students to think logically, clearly, and independently (Prov. 8:32-36)
  - b. To cultivate strong work and study habits (I Thessalonians 4:11)
  - c. To appreciate fine arts (Jeremiah 9:24)
  - d. To develop good citizenship (Matthew 7:12)
  - e. To develop good stewardship of the environment (Jeremiah 27:5)
  - f. To gain skills in setting short and long-range goals (Philippians 3:14)
  - g. To prepare students to pursue academic and vocational goals (Colossians 1:10-11)
  - h. To utilize creative and critical thinking and develop the proper use of Biblical criteria for evaluation (Proverbs 8:10-11)

## **School Verse**

We have not ceased to pray for you and to ask that you be filled with the knowledge of His will in all spiritual wisdom and understanding, so that you will walk in a manner worthy of the Lord, to please Him in all respects, bearing fruit in every good work and increasing in the knowledge of God.

Colossians 1:9-10

## **Code of Conduct**

- ❖ INTEGRITY – Strive to maintain a lifestyle that is above reproach. A Christian should be honest, moral and trustworthy in all dealings, seen or unseen, on or off campus. ~ Titus 1:8, Proverbs 20:11
- ❖ RESPECT – An attitude that highly esteems those in properly placed authority. Parents, teachers, employers, governmental authority, and church leaders have been placed in our lives by God. God gives us a Biblical command to honor those in authority for our own good. ~ Hebrews 13:7
- ❖ OBEDIENCE – The outworking of the attitude of respect. We are to obey God and be submissive to those He has placed over us in our lives. When we obey, we show our love and respect for God and the authorities He has ordained. Our lives then will be long and fruitful as he has promised. ~ Romans 12:1-7
- ❖ SELF-DISCIPLINE – The ability to control one’s thoughts and actions. The ultimate goal is to have a life under control – disciplined by the Spirit of God. ~ 2 Timothy 1:7
- ❖ GODLY LIVING – Consists of a lifestyle that exhibits the fruit of the Spirit and flees from the acts of our sinful nature. Our standards are found in God’s Word, and our desire must be one with God and His holiness. ~ Galatians 5:16-26, 2 Timothy 2:22
- ❖ WISDOM – Divine understanding based on what is true from God’s perspective and doing what is right. Wisdom comes from God and our respect for him. Wisdom may be further developed in our lives when we respond to correction according to the Biblical model. If we do not respond to correction with a teachable spirit, the Bible calls us fools and we are unable to attain wisdom. ~ Proverbs 1:7
- ❖ RESPONSIBILITY – Being dependable and accountable in all relationships and tasks. We are accountable to each other to love, encourage, confront, comfort, and forgive. Furthermore, initiative, intellectual integrity, and excellence should be the goals of all tasks we attempt. ~ Galatians 6:1-5
- ❖ THANKFULNESS – In developing an attitude of gratefulness we are to be thankful for everything God brings into our lives. Knowing that God’s dealings in our lives are intended for our own “good” will, foster a lifestyle of gratefulness that will be demonstrated through our attitudes and actions. ~ Philippians 4:6-7
- ❖ SERVICE – A spirit of humility that focuses on the needs of others without self-seeking motives. Christ is our example in living a life that is not self-centered. Christ, the Son of God, is the ultimate servant leader. ~ Philippians 2:3-11
- ❖ ETERNAL VALUES – Set your minds on things above-not on earthly things. The key is to evaluate our priorities and live our lives each day with the understanding that only what is done for eternity counts. ~ Colossians 3:2

## **Statement of Faith**

### **One God**

We believe there is one God: The Father, the Son, and the Holy Spirit, who subsist in unity and also as three separate distinct Persons.

### **God**

We believe that there is one, and only one, living and true God. He is the creator of heaven and earth, inexpressively glorious in holiness and worthy of all our honor, confidence and love. We believe that the Godhead externally exists as three persons in one – Father, Son and Holy Spirit – a teaching known as the Trinity.

### **Jesus Christ Is God's Son**

We believe Jesus Christ is God's Son. He was born of a virgin as both God and man, lived a sinless life, died to atone for the sins of human beings, was buried, arose from the grave, ascended into heaven and will literally return to earth.

### **The Holy Spirit**

We believe the Holy Spirit is the divine helper, assistant, counselor and instructor and His work is to reveal Christ, to convict of sin, to lead to repentance, to guide believers, to comfort, to strengthen, and to sanctify the soul.

### **The Bible**

We believe the Bible is God's Holy Word, without error and is the sole authority for life.

### **Man's Need for God**

We believe human beings are the special creations of God, made in His image. They fell through the sin of the first man, Adam, and all human beings are sinners in need of salvation.

### **Sanctity of Human Life**

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps 139).

### **Salvation**

We believe salvation is a gift through repentance toward God and faith in Jesus Christ. Every person who is truly saved is eternally secure in the Lord Jesus Christ and will spend eternity in heaven, while those who die in their sins will spend eternity in hell.

### **Baptism**

We believe baptism is by immersion after salvation and is done in obedience to Jesus Christ's command.

### **Believer's Access to God**

We believe each believer has direct access to God through the Lord Jesus Christ.

### **The Church**

We believe the Church (Curtis Baptist Church) is a local body of baptized believers with the Lord Jesus Christ as the Head.

### **Marriage**

We believe marriage means only a legal union between one man and one woman as husband and wife, and that a spouse refers only to a person of the opposite sex who is a husband or a wife.

### **Marriage, Gender, and Sexuality**

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

We believe marriage means only a legal union between one man and one woman as husband and wife, and that a spouse refers only to a person of the opposite sex who is a husband or a wife.

We believe that the term "marriage" has only one meaning: Marriage is the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor 6:18; 7:2-5; Heb 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt 15:18-20; 1 Cor 6:9-10).

We believe that in order to preserve the function and integrity of Curtis Baptist School, and to provide a biblical role model to employees, students, families and the community, it is imperative that all persons employed by Curtis Baptist School in any capacity, or who serve as volunteers, agree to and abide by this Statement on Marriage, Gender, and Sexuality (Matt 5:16; Phil 2:14-16; 1 Thess 5:22).

We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. (Mark 12:28-31; Luke 6:31.) Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of Curtis Baptist School.

### **Doctrine**

Curtis Baptist School adheres to the doctrine of Curtis Baptist Church as stated in The 2000 Baptist Faith and Message. For full description see Curtis Baptist Church Statement of Doctrine.

## **Final Authority for Matters of Belief and Conduct**

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Curtis Baptist School's faith, doctrine, practice, policy, and discipline, our church leadership and school leadership are Curtis Baptist School's final interpretive authority on the Bible's meaning and application.

## **Conflict Resolution**

Matthew 18:15-18 makes it clear that conflicts within the body of Christ should be handled on an individual basis. It is important to recognize that Christ's teachings regarding conflicts with one another are followed by instructions in forgiveness (Matthew 18:21-35). Based on this passage in God's Word, the following should be applied to teacher/parent/student relationships:

- Personal conflicts cannot be avoided in life and should be viewed as a learning opportunity for all involved.
- When a conflict arises, the two parties involved should discuss the issue as soon as possible.
- A third party should only become involved if the conflict cannot be resolved between those in conflict.
- Even if the conflict is never fully resolved, forgiveness must be applied because it is the Biblical example.

All confrontations should have the purpose of resolution. The ultimate goal is restoration, not revenge.

## **Biblical Appeal Guidelines**

The word appeal is defined as: the means used to call upon or request consideration from an authority. Many examples are given in Scripture when individuals appealed to those in authority: Nehemiah, Joseph, Esther, Daniel, the Prodigal Son, and even Balaam's donkey. When an appeal is brought forth and handled correctly, it is a blessing to all involved. For parents of students involved in a situation that warrants further review or action, it is prudent to follow these steps to ensure proper resolution:

1. Take your appeal to the Lord first in order to receive His wisdom and gain proper perspective. Keep in mind that the anger of man will not accomplish the righteousness of God (James 1:20).
2. Speak with the child's teacher first, using the Matthew 18 principle.
3. If no resolution is reached, schedule a meeting with the teacher and the principal while still praying that God's purposes will be revealed throughout the process.
4. If needed, schedule additional meetings with the teacher, principal, and head of school, as a way to bring the school's policies and God's perspective more fully into the discussion. Jesus prays for us to be in perfect unity even as He and His Father are One, so that the whole world will recognize the love of God (John 17:21-23). We all are expected to make "every effort to

keep the unity in the bond of peace” by being completely humble, gentle, patient, and forbearing (Ephesians. 4:2-3).

## Academic Policies and Procedures

### Academic Observation

#### *Grades 4 - 5*

Students in grades 4 - 5 will be placed on Academic Observation for the next marking period and the above guidelines will be followed if they are in danger of failing a subject for the school year.

#### *Grades 6 - 12*

A student who receives a grade point average of less than 1.70 for a specific marking period will be placed on Academic Observation for the next marking period. The parents will be contacted in writing informing them of their child’s academic status.

Teacher(s), parent(s), and student(s) should work together and agree on strategies that will assist the student to be more successful in the coming marking period.

The student’s grades will be reviewed by administration every three weeks. If the student does not show progress, they may be excluded from extra-curricular or co-curricular activities.

A student will be removed from Academic Observation when his/her quarterly and/or final grade point average is greater than 1.70.

### Beta Club

Candidate Eligibility (*from Article II of the National Beta Club Constitution*):

A Beta Club candidate for membership must be a current student in good standing at Curtis Baptist School as a freshman (that attended CBS during 8<sup>th</sup> grade), sophomore, junior, or senior.

A Beta Club candidate for membership must have a year-end weighted average of 85 or above from the previous school year in each of the four core classes (Math, English, Science, History/Geography) for incoming sophomores.

A student who has been removed from membership due to grades, attendance, or disciplinary issues, may re-apply for membership in subsequent years.

All candidates must demonstrate exemplary attendance, behavior, and citizenship habits. Candidates must have had at least 90% attendance rate for the previous school year and must not have been assigned any type of suspension (to include athletic suspension) during the previous school year to be

eligible for membership. The final determination regarding a candidate's citizenship eligibility for membership or re-instatement will be based on the criteria outlined in the Beta Club constitution.

Candidates must complete all requirements for membership prior to initiation and by deadline dates set by the sponsor, including but not limited to timely submission of application, timely submission of all required forms and monetary dues, and attendance of all required meetings.

A member may transfer his/her membership into this chapter of the National Beta Club if he/she meets the requirements set by this club.

### **National Honor Society**

A National Honor Society candidate for membership must meet the qualifications of exemplary moral and ethical character, involvement in school activities and community, commendable attitude, maintain a minimum GPA of 3.5 or higher in each core subject throughout the school year, and an attendance record of 90% or higher.

### **Class Ranking**

Class ranking for Valedictorian/Salutatorian and Honor Graduates will be based on an overall cumulative grade point average in all courses.

Student Rank and Grade Point Average (GPA) are calculated based on overall numeric grade awarded and the level of the course (CP, Honors, and Dual Enrollment) in which that grade was earned. Quality points for courses are as follows:

- Core Courses 4.0 scale
- Honors courses 4.5 scale
- Dual Enrollment core courses 5.0 scale

GPA is calculated as an average of quality points earned based on all attempted credits. The GPA will be used to rank students from highest to lowest in their class. The GPA will be calculated to two decimal places and will be rounded up (example 3.456 will be rounded up to a 3.46). All diploma candidates will be included in the ranking. Students who tie for Valedictorian or Salutatorian, we will use their cumulative average to make the determination of Valedictorian and Salutatorian. Rankings will be included on transcripts. At the end of each academic year, a rank report will be created for grades 9-12.

### **Dropping a Course**

Because of credit requirements, dropping a course is generally considered unacceptable. A student may not drop a required course or request a course change based on personal preference. If, however, within the first two full weeks of the school year, a student wishes to drop or change a course, he/she must complete the add/drop form (with required signatures) and turn it in to the Guidance Counselor. If, after the first two weeks of the school year, the student wishes to drop a course because of failure in that course, he/she must complete the add/drop form but will receive a WF (withdrew failing) on the

report card and transcript. If the student is passing, it shall be recorded on the report card and transcript as a WP (withdrew passing). No credit will be given if a course is dropped.

### **Dual Enrollment/Dual Credit**

Dual Enrollment/Dual Credit programs provide opportunities for Georgia and South Carolina high school students to take college-level courses and earn concurrent credit toward a high school diploma and a college degree while in high school.

Dual Enrollment/Dual Credit courses are primarily available for any eligible 11<sup>th</sup> or 12<sup>th</sup> grade high school students. Students may enroll in credit-bearing college level courses approved by the respective State Board of Education.

The following requirements for Dual Enrollment must be met:

- Student must be 16 years of age or older.
- Student must maintain an overall high school grade point average of 3.25 on a 4.0 scale.
- Dual Enrollment courses must work with the student schedule at the enrolled high school.
- Student must meet Dual Enrollment requirements determined by the accredited college or university to which the student is applying for courses. This includes taking the SAT/ACT/COMPASS test and meeting minimum scores determined by the accredited college or university.
- Requirements for Dual Enrollment vary at different colleges. Students must contact the institution for specific requirements.
- Students with 10 unexcused tardies or 10 unexcused absences during the school year will not be allowed to take dual enrolled classes.

Dual Enrollment requires a parent and student conference with the high school guidance counselor where graduation requirements and the college level courses can be reviewed for approval. This conference must occur before the appropriate forms can be completed and signed by the counselor, parent, and student as required by state legislation.

### **Grading Scale K - 12**

E	Excellent	A	90 - 100	Excellent
G	Good	B	80 - 89	Good
S	Satisfactory	C	70 - 79	Average
NI	Needs Improving	D	65 – 69	Passing
U	Unsatisfactory	F	Below 65	Failing

## Graduation Requirements

Curtis Baptist School offers a college preparatory diploma. Students must complete all graduation requirements set forth by the state in which the students reside (Georgia or South Carolina) in order to receive their diplomas.

Carnegie credits are awarded for yearlong courses to students based on the full-year average rather than the semester average. Credits are awarded to semester courses at the end of the semester. Transfer credit from an accredited school will be accepted as stated on the transcript.

Students must earn a minimum grade of 65 or higher in order to earn credit for the course. If a grade of 65 is not earned, a student must retake the course to recover the credit.

Students are required to take one credit of Bible each year they are in high school.

### *Georgia Graduation Requirements*

English	4 Credits
Math	4 Credits
Science	4 Credits
Social Studies	3 Credits
Health & Physical Education	1 Credit
Electives	4 Credits
Career, Technical and Agricultural Education (CTAE), and/or Modern Language/Latin, and/or Fine Arts	3 Credits
	Total Credits = 23

### *South Carolina Graduation Requirements*

English	4 Credits
Math	4 Credits
Science	3 Credits
Social Studies	3 Credits
Computer Science	1 Credit
Physical Education or JROTC	1 Credit
Electives	7 Credits
Career, Agriculture Education, and Technical Education (CATE) or World Language	1 Credit
	Total Credits = 24

In addition to the GA/SC requirements, CBS requires:

Bible	4 credits
Fine Arts/Technology	1 credit

## **Graduation Fee**

The \$150 graduation fee is due by March 1. This fee includes, but is not limited to, costs acquired for the speaker, diplomas, diploma covers, tassels, cords, seals, transcripts sent during the current school year, and the final transcript. If unpaid prior to the graduation ceremony the diploma will be withheld until the graduation fee has been paid.

## **Honor Graduate**

- Student must have a minimum grade point average of 3.5 in all courses.
- Student will receive a gold honor cord and gold tassel to be worn at the graduation ceremony.
- Students in the senior class who have a cumulative grade point average of 3.5 in college prep or honors core courses on a weighted 4.0 scale will receive an honor cord to be worn at the graduation ceremony.

## **Honor Roll for Grades 1 - 12**

Honor Roll will be computed at mid-term of the fourth grading period, and a yearly Honor Roll list will be compiled. The following criteria will be used when computing honor roll recognition:

- "A" Honor Roll is for those receiving a 90 or above in all academic areas
- "A-B" Honor Roll is for those receiving a 80 or above, with a minimum of one A, in all academic areas of their report card.

The end-of-the-year Honor Roll awards will be issued on Awards Day.

\*\*Students are eligible for Honor Roll only if behavior is consistent with the character of our school.

## **Incomplete Grade on Report Card**

An "I" for "Incomplete" may be given when a student has been absent and has not had enough time to complete the work within the previously stated guidelines.

A grade of "Incomplete" must be made up within two weeks. Work not completed within this time period will be assessed as a failure. It is the student's responsibility to make up all outstanding work.

## **Promotion Policies**

**Students entering Kindergarten must be five (5) years old on or before September 1.**

Kindergarten – 5<sup>th</sup> will be advanced to the next grade level based on classroom performance, ability to pass required subjects, social maturity, and teacher evaluation.

Students' 6<sup>th</sup> – 12<sup>th</sup> grade will be advanced to the next grade unless the student fails more than 2 core courses.

## **Semester Exams**

First and second semester exams will be given to students in grades 9 – 12. Exams are given in English, math, science, and history.

All students, including seniors, are required to take semester exams. No exam exemptions in the 1<sup>st</sup> Semester. Students may exempt a maximum of three exams at the end of the school year. In order to exempt, a student must obtain a minimum grade of 95 in each quarter and a minimum of 90 on the first semester exam. Students with 10 unexcused tardies or 10 unexcused absences during the school year will not be allowed to exempt exams.

Semester exams will count as 20% of the semester grade. These grades are recorded on the second quarter and final report cards.

Exams must be taken when scheduled and will only be excused in the case of illness. A doctor's note is required for sickness during exam times, or the student will receive a "0" on the exam.

## **Standardized Testing**

CBS students in grades 3 - 11 are given the NWEA MAP assessment three times annually.

The Preliminary Scholastic Aptitude (PSAT) is administered to ALL sophomores each October. Any 11<sup>th</sup> grade student who chooses to take the PSAT may do so at a cost of \$20.00 per student.

## **Summer School (MS/HS)**

- Students in grades 6 - 12 who fail a core subject may be required to make up that subject in summer school. Core subjects are Bible, math, history, science, foreign language, and English.
- Parents must find a summer school program that offers the courses needed. Discuss your selection with our guidance counselor.
- If a student fails summer school, summer school is no longer an option for that discipline. The student must retake the course during the regular school year.
- A student may also be required to attend summer school for excessive absences.

## **Transcripts**

Written requests need to be made to the MS/HS office at least two days in advance for transcripts and college recommendations.

## **Valedictorian/Salutatorian Requirements**

- Student must be enrolled as a student attending Curtis Baptist School. The student cannot be a home school student taking courses at Curtis Baptist School.
- Student must have attended Curtis Baptist School for the junior and senior years.
- Student must attend at least one scheduled course on campus at Curtis Baptist School each school year if they are dual enrolled at an accredited college or university.
- Student must meet the Honors Graduate requirements.
- The top two students in the senior class with the highest overall cumulative grade point average in all courses will be named Valedictorian and Salutatorian.

## **Weighting of Courses**

Core Courses	4.0 scale
Honors courses	4.5 scale
Dual Enrollment core courses	5.0 scale

## **Accreditation**

Curtis Baptist School is accredited by the Georgia Accrediting Commission (GAC), the Association of Christian Schools International (ACSI), and the Southern Association of Colleges and Schools (SACS). CBS is also an active member of the South Carolina Independent School Association (SCISA).

## **Attendance**

Regular school attendance is important to your child's success. It lays the foundation for good work-habits that your child will carry into adulthood. When a student is absent, there are many missed educational opportunities. Written work can be made up but missed instructional time cannot. Instruction, including explanations, demonstrations, discussions, experiments, and group practice, continues whether your child is present or absent. Therefore, try to schedule doctor and dental appointments for after-school hours and take family vacations when school is not in session.

State law requires regular school attendance. Students may be absent only for specific reasons and/or with approval from school administration.

Curtis Baptist has established the following maximum absences for the entire school year.

Elementary: 20 days

MS/HS: 20 periods of any one subject

## **Perfect Attendance**

Elementary: Perfect Attendance is given for students who have 0 absences and no more than 3 tardies for the entire school year.

MS/HS: If a student misses more than 10 minutes of a class period; he/she will be counted absent for the full period. Perfect attendance will be awarded if a student has less than 1 full day absence in any class period.

## **Excused Absences**

When properly documented (either parent or doctor note) the following absences will not be counted toward the limits listed above. No more than 10 parent notes will be accepted as excused absences.

- Juniors and seniors may receive a maximum of 4 excused absences in order to visit college campuses. In order for the absence to be excused, the student must receive approval from the administrator at least 2 days prior to each visit. Written proof from the college must be provided when returning back to school.
- Student illness – Dr. note for 3 or more days
- Serious illness or death in the immediate family
- Hospitalization
- Court appearances
- Driver's test
- Mission trips – with prior administrative approval – Limit one per year.
- Youth retreat – with prior administrative approval – Limit two per year.
- Quarantine

## **Family Trips**

Family vacations during the school year require prior approval by the principal for the student to make up work.

Parents/guardians who choose to schedule vacations other than during school closings, must write a letter or email the principal at least one week prior to the student's absence. Upon receipt of the email or letter, the student's teachers will be notified and establish reasonable timelines for the make-up of missed assignments and assessments. Family vacations will not be approved during MAP testing (see school schedule).

## **Absence Procedures**

1. For the safety of our students, parents are asked to call the school office (706-828-6624) or e-mail (fwidener@curtisbaptist.org) the school prior to 8:00 a.m. if their child will not be attending school that day. Please note that phone call reporting just allows us to account for our students

but does not excuse the absence. Only absences due to the reasons listed under “Excused Absences” will be excused.

2. Upon returning to school following any absence, students are required to submit a note from their parents or doctor. Excused absence requests must be in writing, NOT by phone or personal conversation with a staff member.
  - a. Elementary students will submit notes to their classroom teacher who will submit it to the school office.
  - b. MS/HS students will submit notes to the high school office.
  - c. Notes can also be e-mailed to [fwidener@curtisbaptist.org](mailto:fwidener@curtisbaptist.org).

Notes need to contain the following (Without this information, a student will be marked as unexcused):

- The date of the absence
  - The specific reason for the absence or tardiness
  - The signature of the parent
3. If the child has been absent three or more consecutive school days, a doctor’s certificate must be presented before the student will be readmitted to school. A doctor’s note may be required by the administration before re-admission in such cases when absences are occurring too frequently or when there is a serious illness or disease that endangers other students.
  4. The receptionist will notify the parents via email each morning of their child’s absence.
  5. During MAP testing and semester exams, the only absences accepted are doctor’s note and extreme circumstances approved by the administration.
  6. If a student exceeds the cumulative absences allowed for a full year, the following will apply:

### *Excessive Absences*

For excessive absences, the student and parent(s) will be contacted by the administration and may be referred to the Student Affairs Committee to determine if credit will be given based on the reasons for the absences.

### *Middle School / High School*

Students who miss more than 20 periods of any one subject of school must attend summer school or complete credit make-up. Summer school *may* be available on campus at a rate of \$20/hour or parents may choose to pay for their child to attend summer school elsewhere. If students do not attend summer school, they will be required to repeat.

### *Elementary*

Students who miss more than 20 days of school may need to attend summer school or repeat the current grade.

### *Truancy*

Truancy is an absence without the knowledge and consent of parents and/or staff. This includes leaving school without permission before the end of the school day or staying out of scheduled class or activity without permission. Such action is unlawful, will not be tolerated, and may result in official action being taken by the authorities. Parents should notify the office when their child

is absent. The state of Georgia requires Curtis Baptist School to maintain attendance records, to institute programs to ensure attendance, and to report any possible signs of truancy.

### **Make-Up Work Policy**

- Parents of elementary students may request homework/classwork from their child's teacher when a child has been absent due to illness. Assignments and books may be picked up in the office after 2:45 p.m.
- MS/HS students are responsible for making arrangements with their individual teachers for any missed assignments due to illness.
- Pre-arranged absence assignments, with proper one week notice, will be given to the student on the last day before leaving for the pre-arranged absence and are due the first day the student returns.
- Students will have one day for each day absent to make up the missed work and assessments.
- Incomplete (I) will be noted on report cards for assignments not completed per this policy.

### **Tardiness**

Lateness to school, for whatever reason, has a negative impact on the classroom atmosphere. One of a parent's major responsibilities is to assure that students arrive at school on time.

Parents, older siblings, and car-poolers should allow time in the morning so the riders will not be tardy; however, the student is responsible for being on time regardless of transportation arrangements. Tardiness caused by traffic or car trouble will be unexcused.

Excused tardies are allowed for doctor's appointments and the occasional train.

The school day begins promptly at 8:00 a.m. Students are expected to be seated at their desks, ready to work when the 8:00 bell rings. Students arriving after the 8:00 bell will be marked tardy. Whenever a student is tardy to school, that student must report to the receptionist for a pass to class. Students and parents need to be mindful of the time it takes for a student to walk to class in order to avoid tardiness.

MS/HS students who are tardy to class throughout the day will be marked tardy by their teachers. Students who miss more than half of the class period are considered absent.

On the 5th unexcused tardy an unexcused absence will be given. It will be marked as an unexcused absence due to excessive tardies (AT) and will carry the same penalty as an unexcused absence.

### **Elementary Tardy Policy**

Each student will be allowed three (3) tardies per nine-week period. If a student has more than three unexcused tardies on one nine-week period, the following actions will occur:

4<sup>th</sup> Tardy                      Parent notified by the school.

7 <sup>th</sup> Tardy	Parent will be notified by administration.
10 <sup>th</sup> Tardy	Case is referred to the Student Affairs Committee of the School Board for consideration of tardy contract and/or consequences

**MS/HS Tardy Policy**

A student is considered tardy to school when not in the classroom when the bell rings at 8:00 a.m. A student who arrives to school late or who arrives in the classroom after the tardy bell has rung will be recorded as being “Tardy”. Tardiness will be excused if the student presents a notice of excused tardiness from the office or from a teacher. If tardy to school, the student should report to the school office to obtain a Tardy Pass. If a student is tardy due to a doctor’s/dentist appointment, the student must check in at the main desk when arriving, present a valid excuse from the appropriate physician’s office, and receive a tardy slip from the appropriate school office.

Excessive tardies will be handled as follows for each nine-week period:

1 <sup>st</sup> - 3 <sup>rd</sup> Tardies	Renweb notification warning letter to parents about subsequent tardies
4 <sup>th</sup> Tardy	One hour detention (\$10.00 fee)
5 <sup>th</sup> Tardy	Two consecutive detentions (one hour each - \$20.00 fee total)
6 <sup>th</sup> Tardy	ISS – in school suspension (\$60.00 fee to cover substitute cost)
7 <sup>th</sup> Tardy	Referred to Student Affairs Committee for possible expulsion.

**Early Dismissal from School**

Students may not leave the campus during school without parental permission. This also includes any school group trip or special activity. Students will not be called to the office for early dismissal until parents are in the office to sign them out.

- All students leaving early must be signed out at the receptionist desk by a parent before leaving. With parental permission, students who drive may sign out themselves. The student is responsible for all missed class work. MS/HS students will be marked “A” for the period(s) missed.
- Dental and medical appointments should be made outside of school hours.
- Students may not call home to arrange transportation when they feel they are sick. They must report to the main or high school office, and we will call home if warranted.
- Elementary: Students needing to leave early should bring a note from their parents and give it to their classroom teacher at 8:00 a.m. The office will notify the classroom when the parent arrives to sign out the child.
- MS/HS: The office will notify the classroom when the parent arrives to sign out the child. Student drivers may sign out with a note from home. MS/HS students who sign out early may not remain on campus; they MUST leave the campus at the time of signing out.

## Before / After Care

Elementary students who arrive on campus before 7:15 a.m. must come in through the early-care door and sign-in with the teacher. There is a \$5 per day charge for the service. No middle/high school students may arrive before 7:15 a.m.

Students who arrive between 7:15 a.m. and 7:45 a.m. should report to the following locations:

- Kindergarten - 5th grade — H-103
- 6<sup>th</sup> – 12<sup>th</sup> grades — MS/HS Hallways
- After 7:45 a.m., all students are to go directly to their classrooms.

Students must obtain a Tardy Pass at the receptionist desk after 8:00 a.m.

Students who have not been picked up in the afternoon by 3:05 p.m. (K – 5) and 3:15 p.m. (6 – 12) will be directed to after care and will be charged \$10 per day for service. Parents must then go directly to after care to sign out their child.

For the safety of our students, at no time before or after school hours, will students be allowed to roam the hallways or campus unsupervised. If a student cannot follow these guidelines, parents will be asked to make alternate arrangements for their children before and after school.

Students may NOT remain on campus while waiting for an activity to begin without adult supervision. Arrangements must be made to pick up the student and to bring them back for the scheduled activity; but when bringing them back, they must have adult supervision before, during, and after the activity.

After care hours will be 3:15 pm – 6:00 pm.

Every effort will be made to ensure after care service is offered on days school is in session. Administration reserves the right to cancel on days with extenuating circumstances. In the event of a cancellation, notice will be given as far in advance as possible.

After care will not be provided on days of early dismissal or days that school is not in session.

## Bible Version

CBS has adopted the New International Version (NIV) to be used in all classrooms.

## Celebration of Holidays and Birthdays

Curtis Baptist School chooses to celebrate holidays from a Christian perspective; therefore, we will not recognize Halloween (including use of bats, witches, black cats, etc.) or use Santa Claus, leprechauns or Easter bunnies in parties, classrooms, handouts, bulletin boards, etc.

### **Birthday Invitations**

Students may bring birthday invitations to school for distribution, provided all members of the class are included. The student should give the invitations to the teacher for distribution. However, under no circumstance should we ever give out a student's personally identifiable information such as: home addresses, phone numbers, or email addresses. It is our policy to protect families from solicitation and unwanted phone calls.

## **Cell Phones and Personal Electronic Devices**

### **School-Wide Cell Phone and Personal Electronic Device Policy**

- In order to preserve both academic integrity and an uninterrupted instructional environment, the school will adhere to the following school-wide cell phone and personal electronic device policy.
- Cell phones are to be put away when students arrive for school and should not be used in before school, aftercare, or during car line. Students may use cell phones in class for instructional purposes with permission from the teacher.
- Cell phones are to be turned off when entering the school building and placed in the classroom placeholder during the day.
- Smart Watches are to be removed and put away during quizzes and tests. Students using their Smart Watch for texting at any time during school will have their Smart Watch confiscated and turned in to the administrator.
- Any student who uses a cell phone or other electronic device during the instructional day at any time without permission, will have the device confiscated and turned in to the administrator. The device will only be returned to a parent or guardian.
- There is a student phone available in the School Office should the need arise for a student to contact a parent during the school day. Parents should not text or call their child on their cell phone during the school day. If parents need to contact their child, they must contact the school office. Notification of emergency situations should always go through the school office.

Students are solely responsible for all of their possessions. Curtis Baptist School will not assume responsibility for theft, loss, damage, or unauthorized usage of any electronic device or cell phone.

Consequences for Violation of Cell Phone and Electronic Device Policy:

- 1<sup>st</sup> Offense – The cell phone/device will be confiscated. Parent must pick up the cell phone/device.
- 2<sup>nd</sup> Offense – The cell phone/device will be confiscated and not returned for 5 days. Parent must pick up the phone.
- 3<sup>rd</sup> Offense – The cell phone/device will be confiscated and not returned for 10 days. Parent must pick up the phone.
- Repeated violations of the personal cell phone/device policy will result in additional disciplinary action.

## Channel of Communication

If a concern has not been resolved (see “Conflict Resolution”), then it is logical to communicate with someone at the next appropriate level. It is our policy that problems be pursued through the following channels and that each person will ensure that all previous levels have been contacted. The proper channeling of communication should be as follows:

*For Academic or Other Conflict Concerns*

- First point of contact - Teacher
- Second point of contact - Principal
- Third point of contact - Head of School
- Final point of contact - School Board

*For Athletic Concerns*

- First point of contact – Coach
- Second point of contact - Athletic Director
- Third point of contact - Head of School
- Final point of contact - School Board

NOTE - The school board will only receive communication in writing and only if the appropriate channels of communication stated here were followed. Emails may be sent to the Head of School that will then be sent to the school board.

## Guidance Counselor

The guidance counselor provides academic, personal and college/career guidance to all students. The counselor meets with the principal and the parents of any student when there is an academic or emotional issue that needs to be addressed. The counselor meets to create a graduation plan with the high school students that cover which classes they will be taking each year, what is their intended major in college, and what are their career goals. The counselor meets weekly with students if requested by the parent or teacher to discuss things such as: behavior issues, failing grades, and personal matters when applicable. The counselor provides information regarding Dual Enrollment opportunities to our high school students. The counselor sends out information regarding HOPE and other scholarships, college fairs, college application information, and FASFA information.

## Chapel

Chapel is a vital part of the CBS curriculum. Students bring their Bibles to chapel. The spiritual growth of students is of utmost importance, so consistent chapel attendance cannot be stressed enough.

## Closed Campus / Security

To ensure the safety and security of our students and staff, CBS operates as a closed campus. Entry to school buildings during school hours requires the use of a doorbell. Staff and students are instructed to not open doors to anyone, allowing the office to grant access using a camera and intercom.

After arriving at school in the morning, no student in any grade may leave the grounds without permission from the parents and the administration. MS/HS students waiting for rides or extracurricular activities should not leave the school grounds without the school receiving permission from parents.

Alumni who wish to visit the school and/or faculty may only do so during lunch, and the visit must be approved in advance.

All visitors must be dressed modestly and appropriately, report to the school office, sign in, and wear a visitor's pass. Staff is instructed to report to the office any visitor seen without a visitor's pass.

## Communication

Communication between home and school is vital. Please feel free to contact teachers or administrative staff whenever questions arise.

If a parent wishes to speak with a teacher, call and leave a message, send in a note with your child, or e-mail the teacher. The teacher will attempt to reply within 1 business day of receiving your message. If you fail to hear from the teacher within 2 business days, please contact the office, and an administrator will assist you.

Our teachers are happy to meet with you to discuss any concerns you may have about your child. We simply request that you make an appointment with the teacher in advance, so that he/she may set aside ample time to address your concerns, without the student present. Teachers are not free to meet with you during the day without an appointment as they are focused on their classes.

When the school needs to communicate with parents/guardians, either e-mailing and/or phoning will be used; it is imperative that all information is kept up-to-date with the school office. CBS also has the ability to communicate information and reminders with mass e-mails and a mass phone calling system to all families or just certain groups (for mass phone calls, the caller ID will appear as 706-828-6624).

## Community Service

To live like Christ is to emulate the greatest Servant Leader. Believing that students should be taught to serve others, community service is required for all high school students attending CBS. Students will be required to report their community service hours to the Guidance Counselor no later than May 1. These service hours will consist of unpaid volunteer work. These hours may be completed during the school year or during the summer. It is the responsibility of each student to pick up the community service form in the high school office and return the completed form for posting on transcripts. Students must have a minimum of 36 community service hours prior to graduation. It is recommended that students earn 9 community service hours per year of high school in order to have the 36 required for graduation.

## Computer Usage at School

Students must agree to the following guidelines while using any computer or electronic device at Curtis Baptist School. Students will not engage in the following:

- Add any device to the school network that hasn't been approved by the technology department
- Send or post discriminatory, harassing, or threatening messages, or images
- Use the computer resources for personal gain
- Use or disclose someone else's code or password without authorization
- Copy, pirate, or download software and electronic files without permission
- Violate copyright law
- Engage in unauthorized transactions that may incur cost to the school or initiate unwanted internet services and transmissions
- Send or post messages or material that could damage the church/school or our Lord's reputation
- Participate in the viewing or exchange of pornography or obscene materials
- Send or post messages that defame or slander other individuals
- Engage in cyber bullying
- Send or post chain letters, solicitations, or advertisements not related to school related purposes or activities
- Use the internet for political causes or any sort of gambling
- Jeopardize the security of the school's electronic communications system
- Pass off personal views as representing those of the church/school
- Send anonymous emails

### ACCEPTABLE USE

Access to the school's computers, networks, and Internet services are provided for education purposes and research consistent with the school's educational mission, curriculum, and instructional goals. The same rules and expectations govern student use of computers as apply to other student conduct and communications. Students are further expected to comply with these rules and all specific instructions from the teacher or other supervising staff member/volunteer when accessing the school unit's computers, networks, and Internet services. The school has the right to place reasonable restrictions on

the use of equipment, resources and material students and employee's access or post through the network. Students are also expected to follow the rules set forth in the school's computer use guidelines governing conduct, disciplinary code, and the law in their use of the school's equipment and network. All access and rights are privileges granted by the school, and users should expect no privacy rights.

#### PROHIBITED USE

The user is responsible for his/her actions and activities involving school computers, network and Internet services and for his/her computer files, and passwords.

Examples of unacceptable uses that are expressly prohibited include, but are not limited to the following:

1. Accessing Inappropriate Materials – Accessing, submitting, posting, publishing, forwarding, downloading, scanning, or displaying materials that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal.
2. Illegal Activities – Using the school's computers, networks, and Internet services for an illegal activity or activity that violates other School Committee policies, procedures and/or school rules.
3. Violating Copyrights – Copying or downloading copyrighted materials without the owner's permission.
4. Plagiarism – Representing as one's own work any materials obtained on the Internet (such as term papers, articles, etc.). When Internet sources are used in student work, the author, publisher, and Web site must be identified.
5. Software – Copying or downloading software without the express authorization of the system administrator or the supervising teacher. Software may not be copied and/or taken from the computer lab unless the supervising instructor gives permission.
6. Non-School-Related Uses – Using the school's computers, networks, and Internet services for non-school-related purposes such as private financial gain, commercial, advertising or solicitation purposes, or for any other personal use.
7. Misuse of Passwords/Unauthorized Access – Sharing passwords, using other users' passwords without permission and/or accessing other users' accounts.
8. Malicious Use/Vandalism – Any malicious use, disruption or harm to the School's computers, networks, and Internet services, including but not limited to hacking activities and creation/uploading of computer viruses.
9. Unauthorized Access to Chat Rooms/News Groups – Accessing chat rooms, blogs, news groups, social media, xanga, etc. without specific authorization from the supervising teacher.
10. Games – Internet games are only to be played if they have educational value and have been assigned by a teacher.
11. E-mail – Permission must be granted from a faculty member for use. You may not check your e-mail or send e-mail unless granted permission.

#### NO EXPECTATION OF PRIVACY

The school retains control, custody, and supervision of all computers, networks, and Internet services owned or leased by the school. The school technology director reserves the right to monitor all computer and Internet activity by students. Students have no expectation of privacy in their use of school computers, including e-mail and stored files.

#### COMPENSATION FOR LOSSES, COSTS, AND/OR DAMAGES

The student and/or the student's parent/guardian shall be responsible for compensating the school for any losses, costs or damages incurred by the students to a computer, server, network, or any other part of the infrastructure.

**SCHOOL UNIT ASSUMES NO RESPONSIBILITY FOR UNAUTHORIZED CHARGES, COSTS, OR ILLEGAL USE**  
The school assumes no responsibility for any unauthorized charges made by students including but not limited to credit card charges, long distance telephone charges, equipment and line costs, or for any illegal use of its computers such as copyright violations.

#### STUDENT SECURITY

A student shall not reveal his/her full name, address or telephone number on the Internet. Students should never meet people they have contacted through the Internet. Students should inform their supervising teacher if they receive information or messages that are dangerous, inappropriate, or make them uncomfortable in any way.

#### SYSTEM SECURITY

The security of the school computers, networks, and Internet services is a high priority. Any user who identifies a security problem must notify the system administrator. The user shall not demonstrate the problem to others. Any user who attempts or causes a breach of system security shall have his/her privileges revoked and may be subject to additional disciplinary and/or legal action by the school.

#### CONSEQUENCES FOR VIOLATION

Violations of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources.

#### SUPERVISING AND MONITORING

School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement.

## Disasters and Evacuations

In the event of an emergency or disaster, including vehicular accidents, we ask that parents listen to a local radio or television station, as well as check their phones and e-mails for messages, via our parent emergency notification system (be sure to always keep your contact information updated at the school office).

Emergency information about the emergency or disaster and evacuation plans will be provided in this manner, as well as notification of a designated area for parents to pick up their children, if applicable.

Keep in mind, CBS will also comply with authorities as the situation dictates, including communication with the media.

Parents will be allowed to pick up their children as soon as every child and staff member is accounted for and as allowed by local and/or state authorities. Parents' cooperation and help during the emergency will make the process more efficient and safer for all involved.

Please note that, in accordance with Curtis Baptist School's Crisis Management Plan, all staff receive extensive training in Evacuation Drill and Lock Down Drill procedures; teachers train students, and these drills are practiced with staff and students monthly during the school year.

For the protection of our students, faculty and staff, evacuation procedures are not shared outside the school.

## **Discipline Guidelines – Classroom Management Philosophy**

Curtis Baptist School trains its students to strive for living above reproach, showing respect for God, country, family, faculty, and fellow students. Students who fail to cooperate spiritually, morally, or scholastically will jeopardize their privilege to attend CBS.

It is the goal of both administration and teachers to stay in close communication with parents and work together as partners in the process. We recognize that every person is a sinner and is in need of God's grace to live obediently and righteously. It is our desire to help students know God's Word and to respond to the patterns and standards that God has designed for us. Real discipline is discipleship.

### **Academic Dishonesty**

You shall not steal - Exodus 20:15. Students are expected to complete all of their schoolwork by their own honest effort and to the best of their ability. Unless a teacher explicitly states that a project requires collaboration between students, it is expected that students work on assignments independently. It is the responsibility of the administration, teachers, and students to maintain the academic integrity of the school. While no form of academic dishonesty will be tolerated, there are different degrees of this infraction:

#### **Cheating**

- Cheating is defined as copying homework, collaborating on independent assignments, looking on another student's paper during a test, quiz, handwritten notes, use of electronic devices, etc.
- If a student is found cheating, a zero will be given for the assignment with no opportunity for a make-up or retake.
- Additionally, the incident will be made matter of record and placed in the student's file. This information will be available for any faculty members involved in writing recommendations or voting on the student for an honors award.

- Accomplices implicated in a cheating incident will receive the same penalties.
- Additional disciplinary actions may be taken depending on the severity of the offense.

## **Plagiarism**

- While cheating compromises the academic integrity of the student and the school, plagiarism is a more serious offense, one that predominantly occurs during the “research stage” of more comprehensive writing assignments.
- Plagiarism is a form of cheating that is defined by “the false assumption of authorship: the wrongful act of taking the product of another person’s mind and presenting it as one’s own”.
- Examples of plagiarism include incorrectly cited research papers, “cutting and pasting” from electronic sources, and generally, the improper use of written material, computers, computer discs, and the Internet.
- If a high school student is found plagiarizing, a zero will be given for the assignment with no opportunity for a make-up or retake. If a middle school student is found plagiarizing, they will receive a detention and a maximum grade of 65 on a make-up or correction. Additionally, the student will be issued a detention, and the incident will be made a matter of record and placed in the student’s discipline file. This information will be available for any faculty members involved in writing recommendations or voting on the student for an honors award.
- Additional disciplinary actions will be taken depending on the severity of the offense.
- If a student is caught cheating for a second time, he/she may be dismissed from CBS.

## **CBS Artificial Intelligence Statement**

### *Purpose*

The purpose of this policy is to begin to provide guidance from a biblical worldview on the use and misuse of Artificial Intelligence (AI) at Curtis Baptist School. AI is an emerging technology with a litany of implications for teaching, parenting, and pastoring. Given our spiritual and ethical commitments to Christ and his Word, this policy prohibits all general AI use (including but not limited to ChatGPT, Jasper, Bard, Dall-E & Grammarly Go) for students, with the exception of supervised, assignment-specific use in high school. A rationale for this decision will be given below.

### *Scope*

This policy applies to all students, teachers, staff, and administrators. It pertains to AI activities within school facilities and everywhere else where assignments or school-related work is done.

### *Concerns Regarding Student Use of AI*

- **Misuse of Technology and Impact on Work Ethic:** Artificial Intelligence, including the ChatGPT model, has been designed to assist in various tasks, including the generation of content. This, however, can lead to misuse by students in the form of AI-enabled plagiarism or dependency.
- **Plagiarism 2.0:** Relying on AI to generate responses to assignments instead of personally engaging with the material is a form of plagiarism. This could stifle a student’s learning process and their development of critical thinking, creativity, and problem-solving skills.

- **Exposure to Inappropriate Material:** AI models are trained on a vast array of data, and there have been instances where inappropriate content is generated, similar to the internet. This poses risks, particularly for younger students (hence the differing policies for middle and high school students seen below).
- **Misunderstanding the Technology:** The content generated by AI technologies such as ChatGPT is based on patterns identified in the data it was trained on and does not represent absolute truth or an unbiased perspective.
- **Accuracy:** AI can provide helpful information, but it can also make errors or provide outdated information.
- **Bias:** AI technologies can unintentionally replicate and amplify biases present in the data they were trained on. AI produced material will often be presented as fact when it is only an opinion.
- **Concerns Regarding the Technology Itself:** Several concerns exist about the technology itself, including issues of citations and privacy.
- **Lack of Citation:** AI systems generate content based on patterns identified in their data. It cannot, at this time, provide specific sources for the information it generates. This can complicate the process of fact-checking and can create misunderstandings about academic integrity and the importance of citing sources.
- **Privacy Concerns:** When interacting with AI systems, students could disclose personal information either inadvertently or intentionally, which could be exploited. Most AI tools do not have robust privacy policies in place. There are privacy risks involved anytime an AI technology is utilized.

#### *General AI Use Policy*

- **Prohibition of AI Use:** All AI, including ChatGPT, are not permitted for use by students.
- **Limited High School Use:** High school students may be granted permission to use AI tools for specific educational assignments only under a teacher's supervision and explicit approval. No blanket permissions will be granted at this time.
- **Responsibility and Accountability:** As stewards of the gifts God has given us, we need to use technology responsibly, prudently, and with respect for human dignity and the common good. Therefore, the school will hold all users (high school students, teachers, staff, and administrators) accountable for their actions regarding AI use.
- **Privacy and Data Protection:** In accordance with our Christian values and commitment to the dignity of the human person, we will respect and uphold all privacy and data protection rights of our Curtis community.

#### *Supervised Use Policy*

- **Request for Use:** High school teachers may submit a request for supervised AI use in relation to a specific assignment to the principal. This request should detail the purpose, duration, and extent of AI use.
- **Approval:** Upon approval, the teacher may proceed with the supervised use of the AI tool, ensuring that students only use the AI within the defined context and time.
- **Supervision:** The teacher must be present and monitor all interactions with the AI, ensuring students adhere to guidelines and that the AI is used solely for the intended purpose.

- **After Use Review:** After the AI use, the teacher should review the process, outcomes, and any issues encountered, reporting back to the administration if needed.

### *Violations of the Policy*

Violations of this policy will result in disciplinary actions according to the school's handbook under the category, "Plagiarism" and "Acceptable Use" Policy

### *Review and Updates*

This policy will be reviewed annually and updated as necessary to adapt to technological advancements, legal requirements, and evolving best practices in AI use in education.

In establishing this policy, we aim to balance the potential educational value of AI with our commitment to a Christ-centered education that prioritizes the spiritual, moral, and personal development of our students. We believe in preparing students for a future with AI, but we also want to ensure that this preparation is grounded in a Biblical worldview and actions that give glory to God in all things.

## **Bullying**

Bullying is defined as any gesture or written, verbal, electronic, or physical -act that is reasonably perceived as being motivated either by any actual or perceived characteristic such as race, color, religion, ancestry, national origin, gender, mental, physical or sensory handicap, (or by any other distinguishing characteristic) that takes place on school property, at any school-sponsored function, or on a school bus. Any behavior that could harm the student or property of the student, place a student in fear of harm to his/her person or damage to property, or has the effect of insulting or demeaning a student will not be tolerated.

Bullying is further defined as deliberately hurtful behavior, repeated over a period of time, where it is difficult for those being bullied to defend themselves. Bullying can be expressed to a person, in writing, and/or electronically. The three main types of bullying are: direct physical contact (hitting, kicking, shoving, punching, etc.), verbal abuse (name calling, teasing, racist remarks, etc.), and indirect misbehavior (spreading rumors, deliberate social isolation, or manipulation, etc.).

Students and staff should report any perceived incidents of harassment, bullying, intimidation, or hazing to the school administration. The school administrators will investigate each case and determine appropriate discipline. In some cases the police will be notified and criminal charges could be filed. In addition, students should be aware that incidents of cyber bullying will be taken seriously and investigated by our school administration.

## **Social Conduct**

Students are expected to act as ladies and gentlemen in their relationships with each other, and behavior at all times is to be according to Biblical standards. Physical contact is not permitted while on school property or at school functions. In order to avoid the appearance of wrongdoing, students are not permitted to be together in an unsupervised area.

## **Discipline Principles**

Basic principles of discipline include:

1. Teachers and administrators pray with the child.
2. Clear communication between home and school is necessary.
3. Rules, guidelines and standards of behavior are to be clearly established.
4. Teachers and administrators have the right to expect well-behaved, well-mannered students in school.
5. The school may dismiss any student who does not cooperate with the educational process.
6. It is important that students and parents be supportive, in attitude and action, in respect to corrective measures taken by teachers and administration.

## **Discipline Infractions for Grades K – 12**

Level ONE infractions may include, but are not limited to:

- Dress code violations
- Talking disruption
- Not following instructions
- Inappropriate behavior/language
- Chewing gum
- Classrooms – Drinks - bottles with caps or “Yeti” type cups with closed lids are allowed.

Level TWO infractions may include, but are not limited to:

- Personal electronic violation
- Continual classroom disruption
- Disrespect/unkind to another student
- Bus misbehavior
- Invasion of privacy
- Public displays of affection of any kind. See Social Conduct Policy page 29.
- Repeat Level 1 offense.

Level THREE infractions may include, but are not limited to:

- Profanity
- Fighting
- Lying
- Gambling/betting
- Harassment (sexual, racial, etc.)
- Inappropriate material
- Disrespect to staff
- No-show for detention
- Vandalism
- Stealing
- Cheating/Plagiarism
- Possession of or use of tobacco
- Skipping class or school
- Repeat Level 2 offense

Level FOUR infractions may include, but are not limited to:

- Arson
- Assault on staff or students
- Sexual misconduct
- Possession of a weapon
- Threats of any kind (made in person or through cyber bullying)
- Possession of, use of, or selling illegal drugs or alcohol

## **Discipline Consequences for Grades K- 12**

Students may receive the following consequences for violating school standards:

- Consequences listed on individual classroom management plan
- Student conference with teacher
- Parent-teacher phone conference and/or meeting
- Parent-teacher-student meeting
- Student conference with the principal

The consequences may include but are not limited to:

- Written warning
- Silent lunch
- After school detention (\$10 fee)
- In-School Suspension (\$60 fee)
- Out-of-School Suspension
- Behavioral probation
- Expulsion or withdrawal from school

NOTE - Chairs or tables broken due to horseplay by a student will be replaced at the parent's cost.

Any part of the above process may be adjusted at the principal's discretion.

## **Procedures for Serving Detentions**

CBS uses a detention system to assist parents in the disciplinary process of their student. Afterschool detentions will be served on assigned days: Tuesday or Thursday. The detention is as follows:

- The student and parent are responsible for working out transportation needs.
- After school detentions are served from 3:05 - 4:00 p.m. Students should report directly to the assigned classroom after school. A \$10.00 fee will need to be paid at the time of detention. Students will be dismissed at 4:00 p.m. to the main entrance or after care. Students who are late or fail to attend a scheduled after school detention will serve an additional detention.
- Students should be prepared to work during the assigned detention time.
- Detentions are given as a consequence for the poor choices a student makes. For this correction to be effective it requires the assistance of the parents in supporting school rules and working together to correct wrong student behavior.
- The student may attend sports practices or games following detention; however, the parent will be responsible for transportation.

Any part of the above process may be modified at the Dean of Students or Principal's discretion.

### **In-School Suspension**

- The student will serve the suspension at school and the family will be assessed a \$60 fee.
- The student will not be permitted to attend classes or any activities during the period of suspension.
- Students who have been suspended are not eligible to participate in the homecoming court.
- Multiple day suspension: The length will be determined by administration and communicated to parents in a formal letter concerning withdrawal or expulsion from school.
- A suspended student (ISS or OSS) cannot participate in ANY school-sponsored activities for the duration of the suspension and may also lose additional privileges.

### **Expulsion**

An expulsion will be used in extreme cases of repeated misbehavior or severe misbehavior (see Level Four infractions). All efforts will be taken to work with parents and students before an expulsion is warranted.

## **Dress Code**

### **Philosophy**

The standards have been set by the administration and are based upon three characteristics of dress: appropriateness, neatness, and modesty. Students should follow the dress code when attending school functions such as home sporting events. Students and families are expected to abide by the school dress code as described below:

#### **Student Options:**

##### Tops

- Polo-style shirt (no graphic designs)
- **Girls** - Modest blouses (no graphic designs)
- Curtis Baptist School branded polo, t-shirt, or long-sleeve shirt

##### Bottoms

- **Girls** - skirt/skort (no more than 3" above the knee in length)
- **Girls** - Dress (no more than 3" above the knee in length) with shorts underneath
- Solid color pants - worn at the waist
- Solid color shorts - worn at the waist (no more than 3" above the knee)
- Solid blue or black jeans with no rips or holes (including patched holes) - worn at the waist

##### Shoes

- Closed-toe shoes (not attracting attention)
- Crocs are appropriate for lower school students (strap must go across the back).

- Crocs should not be worn in the upper school with the occasional exception for spirit days or as a reward for students.

#### Outerwear

- Cardigan (no graphic designs)
- Jacket (no graphic designs)
- Curtis Baptist School branded or solid color crew-neck sweatshirt
- Curtis Baptist School branded or solid color fleece jacket or quarter zip
- Curtis Baptist School branded hoodies

#### Prohibited Attire:

- Slides, Sandals, Heels, Light-up Shoes
- T-shirts not Curtis Baptist School themed
- Sweat pants, pajamas, Leggings

#### Notes:

- Students are expected to maintain an appearance that is neat, clean, and not distracting.
- Middle/High school students may pay \$1 on Fridays to wear crocs.
- Students in violation of the dress code will not be allowed to attend class until violations are remedied.
- Excessive violations will be referred to the school board for expulsion.
- Dress code may be relaxed at the discretion of administration for spirit days.
- Administration reserves the right to make final determinations as to what is appropriate.

\*\*The administration reserves the right to define appropriate dress and grooming standards.

## Drop Off and Pick Up Procedures

### Drop Off Procedures

For safety purposes, elementary parents should use the car line to drop off your child. We appreciate your cooperation and understanding as once the first student of the day enters the classroom the teacher must give all attention to the students and cannot engage in conversations. The teacher is very happy to meet with you at another appointed time. You may call the office or write a note/email to the teacher to set up a time to meet.

### Pick Up Procedures

All students in grades K - 5<sup>th</sup> grade will be dismissed at 2:45 p.m. Please hold up the cardstock name tag (distributed by the school office) so that it is clearly visible to the teachers.

Only people on the authorized pick-up list will be allowed to pick up your student from school. Please note that identification will be required at the time of pick up.

Students should not be picked up from the school office after 2:30 p.m. They will be dismissed in the car line after this time.

## Faculty

The basic qualifications for faculty at CBS are as follows:

- Profess a personal faith in Jesus Christ as Savior and Lord and maintain a positive Christian testimony.
- Agree with the CBS Statement of Faith
- Be an active member of a local church that agrees with the Statement of Faith, beliefs, and practices of CBS.
- Attend church regularly and be involved in church ministry whenever possible.
- Have obtained at least a college level bachelor's degree.
- Have a current ACSI teaching certificate, or agree to an administratively approved timetable for obtaining one.
- Have a personal conviction regarding the importance of Christian education.

## Financial Obligations

### Registration and Tuition

Returning students' enrollment fee is due in February. A student's enrollment in their class is not saved until the enrollment dues are paid. On June 1, the family has the option of paying tuition annually, quarterly, in 12 payments, or 10 payments. The Development Fee and half of the registration fee is refundable only if the school cannot accept the student or if the family moves out of the area prior to the start of school (half of the registration fee is applied to processing and testing fees). In rare and tragic cases involving the death of the student or a parent, registration and development fees will also be refundable prior to the start of the school year.

### Tuition and Fees

Families may choose the 5th or the 15th of each month for tuition to be due. A late charge will be assessed 10 days past the due date. A fee of \$35 will be charged for all returned payments. Absences because of sickness or other reasons will cause no reduction in tuition. Tuition payments not made within 30 days of the due date may result in suspension from school until the payment has been satisfied. If satisfactory arrangements for unpaid tuition and fees have not been made by the end of the school term, the school will hold the records for that child pending full payment of the account balance.

### Withdrawals

If it becomes necessary for parents to withdraw a student, the parents will notify the Admissions Office. Tuition is due through the end of the current month the student attends. In addition, a withdrawal fee of

\$500 per student will be due at the time of withdrawal. Student's records will not be released until the payment has cleared the bank.

### **Discounts**

Siblings of current students will each receive a 10% discount on tuition. Active members of Curtis Baptist Church will receive a 15% discount on tuition.

### **Development Fee**

A development fee of \$500 is required for all new families who enroll students in grades 1-12. This fee is payable only one time regardless of how many years the student attends or how many students from that family enroll.

### **Accident Insurance**

Accident insurance is provided for all students and serves as secondary coverage to the family's primary health insurance. It covers accidents occurring at school and on school trips. Accident forms are available in the school office. All accidents are to be reported to the office within 24 hours.

### **Financial Aid Assistance**

#### *Purpose*

Financial aid assistance exists at Curtis Baptist School to aid worthy students who would otherwise be unable to attend our school. Eligibility for this program shall be determined with the aid of family financial information.

#### *Qualification*

To qualify, a student must meet the standard entrance qualifications and be approved through the regular student acceptance procedures. He/she must maintain passing grades and enter into the spirit of the school program.

#### *Application*

Parents must complete a financial aid application and submit all materials to Curtis Baptist School's financial secretary by May 1. The completed application, along with required financial records, will be filed with the Financial Aid Committee of Curtis Baptist School. This committee will notify all applicants of its decision in a timely manner.

## **Field Trips**

At various times throughout the school year, individual classes may take field trips off campus. Information about each specific trip is sent home via the student prior to the time of the trip. Though

parents authorize permission for children to attend field trips at the time of registration, an additional permission slip must be signed and returned in order for the child to attend.

An adequate numbers of chaperones are invited on each field trip. All chaperones must be authorized by the administration and must submit permission for a background check. To avoid conflict of interest and to promote an educational tenor to each trip, only a certain number of chaperones may attend any given field trip.

Generally, parents are given the opportunity to serve as a chaperone no more than once per year. Parents not selected as chaperones will not be allowed to accompany the students on the trip. Chaperones may not bring siblings on the trip and need to limit cell phone usage to emergency situations only.

The students who participate share the cost of a field trip. This includes transportation, entrance fees, food, or other necessary expenses.

Students who do not attend a field trip must attend school except in case of illness. Students who do not attend a field trip for any reason cannot participate in extracurricular activities for the duration of the field trip. Refunds will not be issued for non-attendance as we must pre-pay for each student whether or not they attend.

Electronic devices are not permitted on field trips.

## **Health Services**

Curtis Baptist does not have a nurse on staff. The office staff will help students who are ill. The office staff are certified in first aid and CPR.

### **Health Exams and Immunizations**

Parents/Guardians must present evidence that prior to attending school, students have been immunized against Diphtheria, Pertussis (Whooping Cough), Tetanus, Poliomyelitis, Measles (Rosella and Rubella), Hepatitis B, Mumps, Vericella, Meningitis, Haemophilus influenza (Hib), Pneumonia and influenza, as applicable by age/grade.

For medical or religious reasons, exceptions to this policy will be granted only as provided by state law. In such cases, a statement signed by a physician (in the religious grounds) will be submitted to the Head of School. Any student failing to comply with any part of this policy will be excluded from school.

### **Illness**

If a child becomes ill or is in need of first aid while at school, the parents will be contacted for instructions. If no parent or emergency contact can be reached, the school will handle the situation as deemed necessary.

Please do not send a child to school in the morning if he/she has a fever (100 or higher) or is vomiting or appears sick. Students with a fever (100 or higher) or other contagious symptoms need to be picked up from school. Students not under a doctor's care are not to return to school until they are fever/symptom free for 24 hours without medication or have been released by a physician.

Head lice is no reflection in any way upon a person's personal hygiene or cleanliness. However, when a student has been found with lice in the school, they must be picked up from school and properly treated (shampooed with a specifically designed lice shampoo). All parents will be notified of a head lice incident in the school so other students can be checked as a precaution. No names or any other information will be disclosed. The infected student will not be allowed to return until they are mite free for 24 hours.

Parents that move during the school year, change employment, or change a phone number must communicate these changes with the office staff. We must always have current contact information on file in the event of an emergency.

### **Non-Prescription Medication**

Non-prescription medication will not be administered at CBS without parental consent.

Students should not possess, self-administer, or dispense non-prescription medication. The only exception will be cough drops or throat lozenges with a teacher's permission. Cough drops should be given to the teacher at the beginning of the day for students in grades PreK – 4. Due to potential liability issues, the school cannot provide cough drops for the students.

### **Prescription Medication**

Every effort should be made to have prescription medication scheduled so that it does not have to be taken during school hours. The following conditions must be met for the school to dispense the medication.

- A doctor's note must be given to the school requesting the medication to be given during school hours. A parent's note of permission must also be submitted to the school office.
- All prescription medication must be turned into the school office, where it will be kept under lock and key. Students will not be allowed to keep medication in their possession. EPI pens are kept in the classroom with the teacher.
- Directions for administering must be clearly written on the medication or explained in the note from the doctor.

## **Self-Administration of Inhalers**

Students who have been prescribed inhalers for asthmatic or allergic conditions may receive an exception for self-administration. The following procedures must be met:

- A doctor's note must be given to the school requesting the medication be self-administered during school hours. A parent's note of permission must also be submitted.
- Students in grade 4 and above may keep their inhaler in their possession and self-administer.
- Students in grade 3 and below must give their inhaler to their teacher and self-administer with supervision by the office staff or teacher.

## **Homework**

Homework is to be expected at Curtis Baptist School and will be assigned grade and subject appropriate. Homework will be adjusted or minimized, when possible, on Wednesdays. Parents are encouraged to e-mail or call teachers if there is a question about a specific assignment. Curtis provides an online overview of what children are working on each week through RenWeb. It is important to note that online information could change according to the progress of the previous day's lesson.

## **Procedures**

Students excused early from school for athletic events, other activities, or appointments must submit a request for the assignments to their teachers before they leave school; and they are responsible to obtain and complete assignments for the next day. Early dismissal is never an excuse for missed homework assignments, except in the case of illness.

When students who are involved in athletic activities miss class time, the student is responsible for all work assigned and due. Students excused early for athletic activities are also responsible to obtain and complete assignments for the next day. Students who miss quizzes or tests must make up the test or quiz the day following early dismissal.

- The purpose of homework is to extend learning opportunities and to reinforce subject matter and skills that have been introduced.
- The amount of work assigned for homework will be based on age and grade.
- When a student has all his/her working materials at hand and is doing concentrated work without interruptions, he should not need more than 45 minutes in the lower grades (K – 5) or more than 90 minutes in grades 6 and above on any one night.
- Students are expected to complete homework by assigned dates. At the elementary level, it is the parents' responsibility to ensure the homework is complete. Parents will be contacted if their student has failed to complete homework by the assigned dates.

- Required assignments such as reports, book reviews, projects, or research papers are not optional for students. In grades 6 – 12, if a student does not turn in the required project or report, the student will be given a detention. If the project or report is not turned in within 2 weeks, the student will be suspended and will not be permitted to return to school until the assignment is completed

## Lockers

Locker privileges are provided for all students in grades 6-12.

- Students are responsible to keep their lockers clean and orderly.
- Students are responsible for any damage to their locker.
- Students are never to open another student's locker without permission.
- At the year's end, students are required to thoroughly clean their locker.
- The administration reserves the right to open and inspect a student's locker at any time, with or without the student present.

## Lost and Found

Parents are encouraged to label jackets, shoes, coats, and any other items that young students may lose so we can identify the owner and return any lost items. If you should lose an item, please contact the school office and leave a detailed description of the article that has been misplaced. Lost articles are kept for a designated time; after that time, all items are donated to charity. The church and school assume no responsibility for the loss or theft of valuables.

## Lunch Information

Curtis Baptist School has partnered with Schoolhouse Fare to provide quality lunches for our school community. Schoolhouse Fare works with a variety of local restaurants to deliver meals daily for student lunches.

Each family must create their account with Schoolhouse Fare using the information shared with families. Should you need an additional copy of that information, please contact the school office.

Menus to order from will be posted on Schoolhouse Fare's website ([schoolhousefare.com](http://schoolhousefare.com)). Orders must be placed by 12:00PM the day before scheduled delivery.

Students not ordering lunch from Schoolhouse Fare should bring their own lunch to school from home. Students are not permitted to order lunch from other delivery services (Uber Eats, Door Dash, etc.).

## Parent Communication

### Report Cards

Report cards are issued every nine weeks. The first report card will be issued directly to the parents at a teacher/parent conference. The second and third nine-week report cards will be issued one week after the nine-week period ends. Final report cards will be mailed to those families with no outstanding fees.

### FACTS

FACTS (formerly RenWeb) is the CBS School Management Software. This system allows a view of your student's weekly assignments, homework, the teacher's CBS email, etc. The FACTS system has up-to-date calendar information including athletic events and weekly grading notifications. Information is available for first-time CBS parents and students in the school office. The FACTS Family Portal can be accessed through the link on the CBS website or by visiting [familyportal.renweb.com](http://familyportal.renweb.com). The Curtis Baptist School ID is CBS-GA.

### Crusader Club

The Crusader Club is an organization of parents and teachers designed to promote unity and to enhance involvement of family in the life of the school. The Crusader Club coordinates the parent volunteers, supports school and sports functions, increases parent-teacher communication, and provides fellowship and encouragement of one another, our administration, and teachers. Officers are elected by the membership. Participation is encouraged.

## School Closing

If for any reason it becomes necessary to close school on short notice, parents will be given details by way of the school Web site, the media listed below, and/or a personal phone call. We normally follow Richmond County closings for snow, ice, flood, disasters, etc. When Richmond County closes to be used as a shelter and not because of the weather, Curtis Baptist School will remain open. If Richmond County closes due to COVID-19 or any other pandemic, Curtis Baptist School will remain open and will monitor COVID-19 or any other pandemic within our school community. Watch local television stations for information and directions. Area radio stations will also be contacted with closure information.

Listed below are the radio stations and television channels that will have closure information for Curtis.

Radio Stations/TV Channels

WAFJ - 88.3 FM

WRDW – Channel 12

WAGT – Channel 26 ~ NBC Augusta

WJBF – Channel 6

## School Day Hours

It is the policy of Curtis Baptist School to have a minimum school day as required by the Georgia Accrediting Commission. Requirements may be exceeded as deemed necessary by the CBS School Board.

The school day is as follows:

Elementary	8:00 a.m. – 2:45 p.m.
MS/HS	8:00 a.m. – 3:00 p.m.

## School Records

Per the US Department of Education and Family Educational Rights and Privacy Act (FERPA), parents/guardians of students currently in attendance or eligible students have the right to:

- Inspect and review the student's education records. Please call the principal's office to make arrangements.
- Seek amendment of the student's education records that the parent/guardian or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. This request must be submitted in writing to the principal's office.
- Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and Section 99.31, authorize disclosure without consent.
- File with the Department a complaint under Section 99.63 and 99.64 concerning alleged failures by the educational agency or institution to comply with the requirements of the Act.

The school maintains a cumulative academic, attendance, and health record for each student enrolled in accordance with the Federal Family Rights and Education Privacy Act. Information on the student's permanent record will be given out to the following:

- To the parents/guardians and adult students by written request.
- To colleges, universities, and military services upon the student's written request.
- To the court system by parental/guardian permission or by warrant (parent/guardian will be notified).
- Records are not released if accounts are not current.

## Textbooks

Textbooks are checked out to students at the beginning of the year. Students are responsible for turning them in at the end of the school year. Parents are responsible for the replacement costs of textbooks that are damaged or lost.

## Yearbooks

Each CBS student will receive one yearbook. If a family desires additional yearbooks, they can be purchased at either the Elementary or MS/HS offices. Students that withdraw, voluntarily or involuntarily, from CBS and do not finish the school year will not receive a yearbook.

## Visitors

- All visitors must enter through the main school entrance to receive a visitor's pass. Visitors must present their driver's license to run through our visitor management system.
- During lunch – parents are encouraged to have lunch with their child. Please sign in and receive a visitor's pass. Parents, please sit at the designated parent/visitor table with your child. To avoid hurt feelings we ask that only your child sit with you.
- Former CBS graduates who visit during lunch are asked to sign in to receive a visitor's pass and sit at the visitor's table.
- If dropping off lunch items, please bring them to the main entrance and we will get them to your child.
- STUDENT SHADOWING - Before a student can be considered for shadowing, a consent form must be filled out and approved by administration prior to the day of the visit. A visitor's badge must be worn at all times.

# Curtis Baptist School Computer Use Waiver Form

All students in grades 1 - 12 must have a signed copy of this form on file with the school office. Curtis Baptist School maintains all rights to monitor, at any time, any communication, files, or other information in the computer assigned to me by the school or on any technological device that I use while at school.

I agree to refrain from the following practices while using any computer or electronic device, whether assigned to me by the school or my own personal device, at Curtis Baptist School. Please initial each statement.

- Add any device to the school network that hasn't been approved by the technology department.
- Send or post discriminatory, harassing, or threatening messages or images.
- Use the computer resources for personal gain.
- Use or disclose someone else's code or password without authorization.
- Copy, pirate, or download software and electronic files without permission.
- Violate copyright law.
- Engage in unauthorized transactions that may incur cost to the school or initiate unwanted internet services and transmissions.
- Send or post messages or material that could damage the church/school or our Lord's reputation.
- Participate in the viewing or exchange of pornography or obscene materials.
- Send or post messages that defame or slander other individuals.
- Engage in cyber bullying.
- Send or post chain letters, solicitations, or advertisements not related to school related purposes or activities.
- Use the internet for political causes or any sort of gambling.
- Jeopardize the security of the school's electronic communications system.
- Pass off personal views as representing those of the church/school.
- Send anonymous e-mail messages.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



## Curtis Baptist School - Parental Cooperation Agreement

Curtis Baptist School endeavors to provide an environment which infuses Biblical truth with spiritual growth in the development of young people. Our standard of conduct is based on the following Biblical principles:

- All student and school activities must be subordinate to the glory of God in conjunction with school policy. (Colossians 3:23)
- All students are expected to avoid all practices that would tarnish the testimony of themselves, their church, parents, or Curtis Baptist School. (I Thessalonians 5:21-23)
- Each student should maintain Christian standards in courtesy, kindness, morality, and honesty. (Ephesians 4:24-31)
- Students should abide by these standards throughout their enrollment whether at home, school, or in the community. (Philippians 4:8)

Students are not permitted to use alcohol, tobacco, illegal drugs, and/or participate in immoral behavior. Students found to violate any of these actions will be subject to disciplinary action by the Administration and/or Student Affairs Committee.

Students may be required to take a drug test if there is suspicion of any illegal drug use.

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As a parent or guardian, I understand that attendance at Curtis Baptist School is a privilege. By enrolling my child(ren) in CBS, I agree to abide by the Biblical standards set forth. I also agree to support the policy, procedures, staff, and administration of Curtis Baptist School. I will not make any negative comments that could possibly destroy the ministry and unity of Curtis Baptist School, including social media and/or the media.

\_\_\_\_\_  
Father/Guardian Name (please print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mother/Guardian Name (please print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Names of Students Attending: \_\_\_\_\_